ABSOLUTE RATING: Good IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 82.

The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Good

Improvement Rating Average

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts









Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORE	NG BASIC OR AB	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=331)	78.2	68.6	N/A	N/A
Students with disabilities other than				
Speech (n=37)	67.6	45.9		
Students without disabilities (n=293)	79.9	71.7		
Gender				
Male (n=169)	78.7	74.6		
Female (n=161)	78.3	62.7		
Ethnic Group				
African American (n=169)	69.8	58		
Hispanic (n=2)	N/A	N/A		
White (n=158)	87.3	79.7		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=250)	72.4	62.4		
Pay for lunch (n=80)	97.5	88.8		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$6,123	N/A	\$5,493	\$5,347
 Prime instructional time 	91.1%	Down from 91.6	% 89.7%	90.2%
 Student-teacher ratio in core subjects 	18.6 to 1	N/A	18.2 to 1	18.7 to 1
STUDENTS (n=668)				
Attendance Rate	96.5%	Down from 96.8	% 96%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	10.6%	N/A	6.4%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade leve 	9.7% I	N/A	5.5%	3.1%
 First graders who attended full day kindergarten 	98.8%	Down from 100%	6 96.6%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate TEACHERS (n=50)	2.9%	Down from 3.3%	4.3%	3.6%
 Professional Development days per teacher 	10.1 Days	Up from 6.9	7.9 Days	7.6 days
Attendance Rate	95.7%	Down from 95.8	% 95.1%	95.1%
 Teachers with advanced degrees 	24%	Down from 25%	42.2%	47.7%
Continuing contract teachers	74%	Down from 83.7	% 82.7%	83.8%
 Teachers with out-of-field permits 	0%	No change	0%	0.0%
Teachers returning from the previous school year	91%	Down from 93.8	% 86.3%	87.2%
Average teacher salary	\$35,988	Down 1.8%	\$36,435	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditure spent on teacher salaries 	s 64.4%	N/A	65%	65.3%
 Principal's years at the school 	13	N/A	3	4.0
 Parents attending conferences 	99%	N/A	95.8%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	62.1%	Up from 33.9%	51.5%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	1.9%	Up from 0.2%	1.6%	1.1%
 Suspended or expelled 	117	N/A	2	1
 Gifted and talented 	10.3%	Up from 8.5%	7.5%	11.5%
With disabilities other than speech	12.1%	Up from 10.8%	9.6%	8.4%

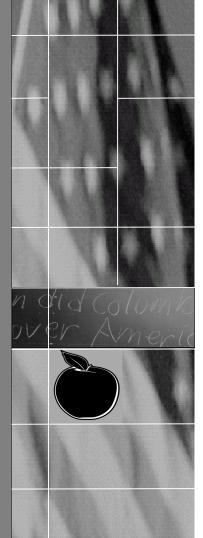
PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at Loris Elementary School. Our students performed well academically and artistically. They engaged in a number of service projects and set an example for others. Among our accomplishments are the following:

- The school won the district Pacesetter Award (based on achieving two thirds of the school's performance goals).
- Our students read 45,495 books and earned 26,460 Accelerated Reader points.
- The school won the SC Exemplary Writing Award for having an outstanding writing program.
- All students received instruction in Spanish.
- Our parent education programs averaged 87 parents in attendance monthly.
- The school's Reading Recovery Program discontinued 23 at-risk first grade students. These students are now reading at the average or above levels of the first grade class.

Our teachers and staff have worked extremely hard. We progressed toward meeting performance goals included in our strategic plan and five-year school renewal plan. All of our teachers participated in professional development focusing on instructional strategies for literacy and math. Several of our teachers provided training in literacy and math for schools both within and outside of our district. Over twenty schools visited our school during the past year to observe effective practices. Karen Campbell was selected as Teacher of the Year and was named a Golden Apple Award Winner. Brad France-Kelly was named SC Assistant Principal of the Year, and Leon Hayes was named Administrator of the Year by the SC Association of School Administrators. Our PTA obtained 100% membership for the second consecutive year. Funds were also raised to purchase a surveillance system for safety. During the coming year, we will work with our PTA and School Improvement Council to continue to increase parent and community involvement.

Leon Hayes, Principal



Loris Elementary 901 Hwy. 9 Business, East Loris. SC 29569

Grades PK-5 Elementary School

Enrollment: 668 Students

Principal

Leon Hayes 843 756-7824

Superintendent

Dr. Gerrita Postlewait 843 488-6717

Board Chair

Helen M. Smith 843-236-3333

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade: Good

EVALUATIONS BY TEACHERS AND STUDENTS

EVILORITORO DI TEROTERO FILIDO GIODERIO					
Percent	Teachers	Students	Parents		
Satisfied with learning environment	96.1	90.7	(Avail. 2002)		
Satisfied with social and physical environment	96.1	89.4			
Satisfied with home-school relations	96.1	90.7			

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com